

## Classroom (Brief Time Sample) Behavior Observation

Date \_\_\_\_\_

Target Student \_\_\_\_\_ Reg. Ed. Teacher \_\_\_\_\_  
GradeLevel \_\_\_\_\_ Gender/Sex \_\_\_\_\_ Sp. Ed. Teacher \_\_\_\_\_  
Start Time \_\_\_\_\_ End Time \_\_\_\_\_ Observer \_\_\_\_\_  
Class Activity \_\_\_\_\_

Directions: Observe the target student and one of five other same gender comparison peers at the end of each 10 second interval. Record only behavior observed at the end of each interval. Use a slash to indicate a change in activity.

0-3 minutes

Target Student																			
Comparison Peer 1																			

4-6 minutes

Target Student																			
Comparison Peer 2																			

7-9 minutes

Target Student																			
Comparison Peer 1																			

9-12 minutes

Target Student																			
Comparison Peer 1																			

13-15 minutes

Target Student																			
Comparison Peer 1																			

**Codes:** *Be sure to write clear definitions of the behaviors within the given setting.*

Y = On Task =

T = Talk-out/Noise =

P = Physical Contact =

N = Off Task =

S = Out of Seat =

### **Summary:**

Target student was on-task rate: \_\_\_\_\_ %

Comparison peers were on-task rate: \_\_\_\_\_ %